



## Learn all things audiology!

Capital Institute of Hearing & Balance, LLC. is seeking a fourth-year audiology resident for the 2025-2026 school year. Capital Institute of Hearing & Balance is a comprehensive audiology practice that serves patients of all ages coming from a variety of cultural backgrounds. We provide comprehensive vestibular and audiologic assessment and management, including central auditory processing and tinnitus, as well as hearing aids, cochlear implants, and assistive devices. We are passionate about developing the next generation of audiologists. You will get the hands-on experience that you need with expert guidance to help you develop into an independent, quality audiologist. You will also have the opportunity to participate in a global humanitarian outreach trip. We are invested in your success!

Check us out here: [Capital Institute of Hearing & Balance \(capitalhearingbalance.com\)](https://capitalhearingbalance.com)

Per CIHB policy, the resident will be required to provide verification of health requirements as well as submit to a background check.

Interested applicants should send the following materials to Dr. Jacquelyn Lovitt ([jlovitt@capitalhearingbalance.com](mailto:jlovitt@capitalhearingbalance.com)) by 9/17/2025:

- Letter of intent
- Current resume/CV
- 3 letters of recommendation (submitted directly by the faculty member/clinical supervisor; at least 2 of the letters must be from previous clinical supervisors)
- College transcript

### Externship Information:

Primary Practice Setting:	Audiology private practice
Number of Audiologists at the site:	5 FTE Au.D. 4.5 FTE Clerical Support Staff
Number of Audiology Students each year:	0 1st year AuD Clinical Rotations 1 2nd year 1 3rd year 1 4th year Externships
Financial arrangements:	Stipend

Will interview travel be compensated?	No
Vacation Days:	2 weeks of leave
Continuing education opportunities?	Yes
Start Date:	June 2026
Expected hours/days a week:	40 hours per week; 5 days per week
Travel to satellite centers required?	Yes
Local students preferred:	No
Does the externship site provide orientation to relevant clinical policies and procedures?	Yes
Does the externship site provide instructions about patient's rights and providing patient education?	Yes
Does the externship site provide orientation to quality assessment, quality assurance and quality improvement?	Yes
Externship site expects the extern to have mastered these skills before they begin their clinical externship:	<ul style="list-style-type: none"> <li>- Comprehensive audiologic evaluation, including immittance, otoacoustic emissions, and speech testing.</li> <li>- Basic hearing aid skills, including selection, programming, troubleshooting, real ear and test box measures, and hearing aid orientation.</li> <li>- Clear, concise, and accurate documentation.</li> <li>- Professional appearance and demeanor.</li> <li>- Knowledge of and interest in tinnitus, vestibular, electrophysiology, cochlear implants, and/or central auditory processing are a plus.</li> </ul>
Externship site expects the extern to learn/demonstrate these skills during their clinical externship:	<ul style="list-style-type: none"> <li>- Independence in assessment and management of audiologic conditions, including hearing loss, hyperacusis, and tinnitus.</li> <li>- Independence in assessment of vestibular conditions. Ability to independently perform canalith repositioning maneuvers. Towards independent interpretation of</li> </ul>

<p>Clinical opportunities that will be given to the extern:</p>	<p>vestibular evaluation results and making appropriate recommendations.</p> <ul style="list-style-type: none"> <li>- Independence in assessment of central auditory processing disorder. Towards independent interpretation and intervention planning.</li> </ul> <table border="1" data-bbox="570 352 1386 1136"> <tr><td>Rarely</td><td>Hearing Screenings</td></tr> <tr><td>Occasionally</td><td>Pediatric evaluations: infant/toddler</td></tr> <tr><td>Occasionally</td><td>Pediatric evaluations: school-age</td></tr> <tr><td>Everyday</td><td>Adult hearing evaluations</td></tr> <tr><td>Everyday</td><td>Tympanometry</td></tr> <tr><td>Everyday</td><td>Acoustic Reflexes</td></tr> <tr><td>Occasionally</td><td>Auditory processing evaluations</td></tr> <tr><td>Regularly</td><td>Evoked potential assessments</td></tr> <tr><td>Never</td><td>Intra-operative monitoring cases</td></tr> <tr><td>Everyday</td><td>Otoacoustic emissions</td></tr> <tr><td>Rarely</td><td>Industrial/hearing conservation</td></tr> <tr><td>Regularly</td><td>Vestibular assessments</td></tr> <tr><td>Occasionally</td><td>Vestibular rehabilitation</td></tr> <tr><td>Regularly</td><td>Hearing aids dispensed</td></tr> <tr><td>Regularly</td><td>Hearing aid selection/fitting</td></tr> <tr><td>Rarely</td><td>Audiologic rehabilitation (group or individualized)</td></tr> <tr><td>Regularly</td><td>Cochlear implant evaluations</td></tr> <tr><td>Regularly</td><td>Cochlear implant rehabilitation</td></tr> <tr><td>Regularly</td><td>Tinnitus assessments</td></tr> <tr><td>Regularly</td><td>Tinnitus rehabilitation</td></tr> <tr><td>Regularly</td><td>Cerumen management</td></tr> </table>	Rarely	Hearing Screenings	Occasionally	Pediatric evaluations: infant/toddler	Occasionally	Pediatric evaluations: school-age	Everyday	Adult hearing evaluations	Everyday	Tympanometry	Everyday	Acoustic Reflexes	Occasionally	Auditory processing evaluations	Regularly	Evoked potential assessments	Never	Intra-operative monitoring cases	Everyday	Otoacoustic emissions	Rarely	Industrial/hearing conservation	Regularly	Vestibular assessments	Occasionally	Vestibular rehabilitation	Regularly	Hearing aids dispensed	Regularly	Hearing aid selection/fitting	Rarely	Audiologic rehabilitation (group or individualized)	Regularly	Cochlear implant evaluations	Regularly	Cochlear implant rehabilitation	Regularly	Tinnitus assessments	Regularly	Tinnitus rehabilitation	Regularly	Cerumen management
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<p>Research opportunities?</p>	<p>No</p>																																										
<p>Consortium or collaborative arrangements with other sites?</p>	<p>No</p>																																										
<p>How frequently will the externship site communicate with the university during the externship?</p>	<p>As Needed</p>																																										
<p>Communication or other support expected or required from the university during the externship:</p>	<p>Periodic email</p>																																										
<p>Application Deadline: Application Requirements:</p>	<p>N/A 3 Letters of Recommendation Curriculum Vitae</p>																																										

	Virtual or In-Person interview Letter of intent Transcript
Steps for the student/university to follow in the application process:	Submit letter of intent, CV, transcript, and letters of recommendation to <a href="mailto:jlovitt@capitalhearingbalance.com">jlovitt@capitalhearingbalance.com</a> .
Contact Person: (preceptor, supervisor, or extern coordinator)	Jacquelyn C. J. Lovitt, Au.D. - <a href="mailto:jlovitt@capitalhearingbalance.com">jlovitt@capitalhearingbalance.com</a>
Are all externs supervised?	Yes